English 063

Writing: Intro to the Essay

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S 9:00-11:50 AM

Course Syllabus

8/29:

1. Introductions, expectations, attendance policy. Icebreaker.
2. Using the wikispaces account: http://ce-wiki.wikispaces.com/gateway+cc+english+063

*Attendance policy:*

1. *Three tardies to class (more than 10 minutes late) will count as one absence.*
2. *After second absence from class, one letter grade will be taken off final average for each additional absence from class. Arriving to class more than 30 minutes late will be considered an absence from class.*

*Grading*

*3 quizzes (5% each quiz)*

*3 essays (15% each essay)*

*1 midterm exam (20%)*

*1 final exam (20%)*

*Text* Evergreen: A Guide to Writing with Readings

9/12:

* Lesson on the three-part essay structure and essay types.
* In class, read Unit 4, Chapter 14, The Process of Writing An Essay Parts A and B. Do Practice 1-3 on pages 181,183, and 184.
* Lesson on the writing process: pre-writing activities (free writing, brainstorming, etc.)
* **First essay project: Write a three part, expository essay that explains one of the topics found on page 205-6. Provide to the instructor a prewriting package that demonstrates looping that uses at least two prewriting activities, a graphic organizer, and an outline in class and the essay itself on your wiki. Due 9/26.**

HW for next week’s class:

* 1. Read *The Three Part Structure of an Essay* from the wiki and study it for a **quiz on 9/19**
  2. Read Units 1 and 2 (pp 3-34) of text and apply the content to your essay project.
  3. Begin composing your essay project.

9/19.

* Quiz: Three part essay structure
* In class, read Unit 4 Chapter 14 (185-203) Do Practice 12.
* Lesson on generating and organizing ideas (clusters, webs, writing an outline)
* MLA format for essays
* Work on drafting the essay project.

HW for next week’s class:

* 1. Put the drafted essay onto your wiki. Be sure it uses the three part structure and follows the MLA format explained to you in class.
  2. Put together the rest of the project that you will show to the instructor.
  3. Study the Writing Process Powerpoint on the wiki for a quiz on 9/26

9/26

* **Quiz: The writing process.**
* First essay project due.
  1. Show the prewriting package, the organizer and the outline in class and be sure to have the essay itself published on your wiki.
  2. Email just the text of the essay in the body of the message just in case your version of MSWord differs from the Gateway CC computer. (do not attach the file, paste the text into the body of the message).
* Editing and revising the essay. Read pp.35-61 in text and do Practice10 on page 65

HW for next week’s class:

10/3

* Peer editing exercise in class.
* Work Cited Page and MLA

HW for next week’s class

* 1. Revise your essay with what you have learned in Unit 2 and the peer editing exercise.(final draft due on 10/10)
  2. Read Unit 3, Chapter 7 Description. Write a paragraph each about two topics from the list on page 98.
  3. Bring to class a large, detailed picture that has a lot of things going on in it.

10/10

* Lesson on writing a descriptive paragraph. **Quiz on 10/17**
* Descriptive picture exercise.
* Revised essay is due on the wiki.

HW for next week’s class

1. Read Chapter 6: Narration
2. Read the essay “Forever Young” by Firoozeh Dumas on p. 558 and answer questions 1-4 on p. 560.
3. Write a narration paragraph from one of the writing assignments listed on the bottom of page 560. Put this on the wiki.
4. Read Chapter 13 Persuasion
5. Read Unit 4 Part I: *The Persuasive Essay* on page 228 and answer the questions.

10/17

* Descriptive writing quiz.
* Writing a narration paragraph.
* Midterm essay assignment will be given out. Part One is due on 11/7. Part Two is due on 11/14.

HW for next week’s class

Choose one of the topics on page 231 for a persuasive essay you will write for the midterm exam and do some prewriting activities that demonstrate looping.

10/24

Library Orientation on Using and Citing Resources.

HW for next week’s class

Research at least 3 sources that you will use for supporting details for the persuasive essay. Provide notes and an outline of the body of the essay draft.

10/31

* Writing a persuasion essay.
* A persuasive writing prompt will be given in class.
* Work on Part One of Midterm in the library:

1. Find six different essays/articles with descriptive and narrative methods of development (three of each)
2. Highlight passages using different color highlighters that represent descriptive or narrative writing.
3. Cite the sources.
4. Explain the criteria used in each of the types of writing.
5. Due 11/7

11/7

* Share findings of Midterm Part One from the library, revise and publish on wiki.
* Work on Midterm Part Two in class and in library.

HW for next week’s class

* 1. Read Chapter 8 Process on page 100
  2. Read Chapter 15 Part D: The Process Essay on page 215

11/14

* Midterm Part Two is due on the wiki.
* Peer review exercise.
* Lesson: Writing a process essay.
* Second essay assignment given. Due 12/5

HW for next week’s class

Work on second essay assignment.

11/21 and 11/28 No classes

12/5

* Second essay assignment due on the wiki.
* Peer review exercise.

HW for next week’s class:

* 1. Read Chapter 10: Comparison and Contrast on page 123
  2. Read Chapter 15 Part F: The Comparison or Contrast Essay on page 220

12/12

* Revised second essay assignment due on wiki
* Lesson: Writing a comparison and contrast paragraph.
* Third essay assignment will be written in class.
* Finish third essay assignment and work on revision of essays for final portfolio.
* Third essay assignment and all revisions (portfolio of work for final exam) are due on the wikipage by 12/19.